

Feedback Analysis Report (AY 2021-22)

Student Analysis on Curriculum and Design of Syllabus

The feedback was taken from the students related to curriculum and design of syllabus. The students of both B.Sc Food Science and Technology, M.Sc Food Science and Technology and M.Sc Food Science and Nutrition has described the curriculum and design of syllabus as excellent, relevant in terms of academics, research and perfectly designed which has helped them to develop more knowledge regarding the various areas of Food Technology like Food Packaging, Food Preservation, Food Processing, etc. and also areas of Food and Nutrition like Diet Planning and Management, Clinical Dietetics, etc. Simultaneously, they have also acknowledged the teachers teaching the curriculum as supportive and helpful in all regards. Although some of them have reviewed that the syllabus could be made more interesting and should bear some more industry relevance.

Guardian Analysis on Curriculum and Design of Syllabus

The feedback was taken from the guardians related to curriculum and design of syllabus. The guardians have are quite satisfied with the curriculum and syllabus of the courses being offered in B.Sc Food Science and Technology, M.Sc Food Science and Technology and M.Sc Food Science and Nutrition. They have commented excellent about the curriculum and that it has helped their son/daughter to gain deep insights about the courses. Regarding the design of the syllabus they have commented that the syllabus is perfectly designed. Additionally, some of the guardians have asked for counseling sessions so that the students have a clear vision regarding future placements.

This report has been prepared by

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Analysis on Curriculum and Design of Syllabus by the teachers

The feedback was taken from the teachers related to curriculum and design of syllabus. The teachers of Food Science has described the curriculum and design of syllabus as excellent, relevant in terms of academics, research and perfectly designed which has helped them to develop more knowledge regarding the various areas of Food Technology like Food Packaging, Food Preservation, Food Processing, etc. and also areas of Food and Nutrition like Diet Planning and Management, Clinical Dietetics, etc. Additionally, comments like “the Syllabus designed is quite good covering all the aspects related to food” were received. According to the teachers the syllabus is so designed that the students are enriched with all kinds of skills. There are courses within the programs that lead to value addition, entrepreneurship skill, industrial skills etc. Although some of them suggested for some minor changes in the syllabus.

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Action Taken Report (AY 2021-22)

ATR on Student Analysis

The feedback was taken from the students related to curriculum and design of syllabus. The students of both B.Sc Food Science and Technology, M.Sc Food Science and Technology and M.Sc Food Science and Nutrition has described the curriculum and design of syllabus as excellent, relevant in terms of academics, research and perfectly designed. Although some of them have reviewed that the syllabus could be made more interesting and should bear some more industry relevance. In this context it was resolved after DC Meeting that the syllabus of all the programs will be revised and upgraded as per NEP 2020 and also be made more industry oriented. For this purpose, we have revised our BOS Members and added Industry Experts to help us with the syllabus modification and upgradation.

ATR on Guardian Analysis

The feedback was taken from the guardians related to curriculum and design of syllabus. The guardians have are quite satisfied with the curriculum and syllabus of the courses being offered in B.Sc Food Science and Technology, M.Sc Food Science and Technology and M.Sc Food Science and Nutrition. Additionally, some of the guardians have asked for counseling sessions so that the students have a clear vision regarding future placements. In this context, it was resolved after DC Meeting that the Department will organize counseling sessions for the students in their last semester to give them a vivid picture about the placement scenario and also to groom them for facing interviews during placements. Also, the Department has initiated a Departmental Placement Cell which caters the training and placement of the students from time to time.

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ATR on Feedback Analysis received from Teachers

The feedback was taken from the teachers of Food Science Department related to curriculum and design of syllabus. The teachers have described the curriculum and design of syllabus as excellent, relevant in terms of academics, research and perfectly designed. Although some of them have reviewed that there should be minor changes in the existing syllabus. In this context it was resolved after DC Meeting that the syllabus of all the programs will be revised and upgraded as per NEP 2020 and also be made more industry oriented. For this purpose, we have revised our BOS Members and added Industry Experts to help us with the syllabus modification and upgradation.

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